



Endorsed School Newsletter

Volume 8 Issue 1 - March 2025

H = Health
O = Opportunity
L = Leaders
I = Integrate
S = Scholarly
T = Together
I = Impact
C = Community

From CEO Margaret Erickson



Greetings dear Colleagues,

Spring is upon us. For many it has been a hard and wet winter. But Spring is on her way. Lilies, tulips, daffodils, and other early flowers are starting to push their heads up through the earth as Mother Nature begins to prepare for new and vibrant life. Although we continue to have challenges, during these times of transitions, the reminders of spring bring hope to us all. Take time for yourself, to be outdoors; to breathe in deeply the fresh air, feel the sunshine upon your skin, and pause to connect with the miracles around you. They are there and remind us that each day brings miracles and that our focus always needs

to be looking forward and upward. I know that Spring is also a very busy time for you as educators. Thank you for the amazing work you do as you nourish and support our budding nurses who are just beginning, or will soon be graduating. Finally, remember to take care and be kind to yourselves.

With heartfelt gratitude for all you do,

Margaret



*May the luck of the Irish
inspire you all.*

Please NOTE: The term "AHNCC Endorsed School" means that the school has one or more AHNCC Endorsed Programs. It doesn't mean that all of the school's programs are endorsed.

Only graduates and faculty of the endorsed programs receive the benefits for AHNCC certification. Please be careful how you promote the endorsement on your website if you have nursing programs that are not AHNCC endorsed. The endorsed programs are listed on the certificate that was sent to you, or you can look at <https://www.ahncc.org/school-endorsement-program/current-endorsed-nursing-programs/>.

Shannon Gauvin - Endorsed School Committee Chair

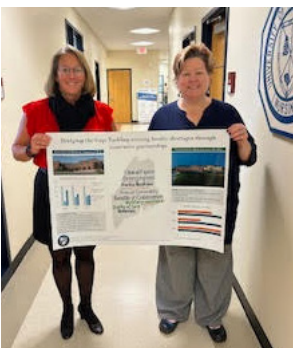


Dr. Shannon Gauvin, University of Maine at Augusta (UMA), has demonstrated exceptional leadership through her commitment to a servant leadership style, ensuring the success of faculty and students by modeling dependability, passion, and integrity. Her dedication to advancing the nursing profession is evident in her innovative efforts to create pathways for diverse learners, including adult students and those in remote locations.

Since the inception of the Pre-licensure BSN track in 2019, Dr. Gauvin has worked to establish an advanced track that supports year-round education, enabling qualified students to graduate more quickly. She has also created a part-time track to accommodate diverse student needs and has expanded the program's distance education sites from five to seven, significantly enhancing access to nursing education in rural areas.

One of Dr. Gauvin's notable achievements is her collaboration with the UMA clinical coordinator and a local hospital in 2021 to address the clinical education needs of nursing students. This partnership resulted in the creation of a clinical educator role, allowing a nurse from the hospital to oversee student clinical groups each semester. Since its inception, this model has expanded to multiple healthcare organizations, supporting over 250 students and preventing a potential 25% reduction in enrollments.

Dr. Gauvin has also played a pivotal role in securing grants that have transformed nursing education at UMA. These grants have provided state-of-the-art simulation equipment and facilities, ensuring students have access to realistic and immersive learning environments. Her commitment to simulation-based learning and educational innovation has positioned UMA's nursing program at the forefront of best practices. Her expertise and advocacy for simulation education have not only secured dedicated funding for UMA but have also contributed to advancements across the entire University of Maine System, ensuring that graduates from all four nursing programs are practice-ready in accordance with national standards.



Her dedication to nursing education in rural areas has led to the development of multiple pathways for diverse learners, particularly

for students who are place-bound due to geographic constraints. By prioritizing distance education and rural student accessibility, Dr. Gauvin has not only expanded educational opportunities but has also contributed to addressing critical workforce shortages in remote healthcare settings. Her efforts have included leading a Department of Agriculture Broadband Technologies grant to support clinical simulation curriculum in Downeast Maine (2007-2009), initiating a dedicated education model to increase clinical placements for BSN students in Central Maine (2015-2017), and continuing to expand distance education sites to improve access to nursing education statewide.



Dr. Gauvin fosters a supportive and inclusive environment for faculty and students, encouraging professional growth and valuing diverse perspectives. Her dedication to excellence has been recognized through numerous awards, including the UMA College of Professional Studies Meritorious Achievement Award (2022), the Institutional Excellence in Holistic Nursing Education Award (2023), the Agnes E. Flaherty Nursing Leadership Award (2022), and the OMNL March Nurse in the Spotlight recognition (2022). These accolades underscore her significant contributions to nursing education and leadership.

Beyond her role at UMA, Dr. Gauvin serves as an Education Representative on the Maine State Board of Nursing, where she plays a critical role in shaping nursing education and policy across the state. She has contributed to key regulatory updates, including revising the

Regulations for Approval of Prelicensure Nursing Education Programs, providing recommendations for office-based treatment of opioid use disorder, and refining policies related to training and delegation for certified nursing assistants and unlicensed assistive personnel.

Her ability to engage with stakeholders and foster collaboration among nursing leaders at institutions such as UMaine, UMFH, and USM has strengthened nursing programs throughout the University of Maine System. She has been instrumental in securing system-wide grant funding for simulation education, advancing best practices, and collaborating on strategic initiatives, such as developing shared policies on clinical expectations, COVID-19 regulations, and the transferability of non-clinical courses.

Dr. Gauvin's impact on nursing education extends to mentorship and workforce development. She has mentored graduate students pursuing careers in nursing education, guided doctoral students in educational leadership, and partnered with rural high school and middle school career counselors to establish pathways into healthcare professions. Her continued efforts exemplify her unwavering commitment to workforce expansion in rural communities.



In summary, Dr. Shannon Gauvin is a visionary leader who has transformed nursing education at UMA and significantly influenced the profession across Maine. Through her dedication to accessible

education, securing resources, fostering collaboration, and championing holistic nursing practices, she has left an indelible mark on UMA, the University of Maine System, and the broader nursing community.

Facilitate the advancement of holistic nursing, or the role of nurse coaching, through nursing education.

You are invited to bring questions, concerns, or networking ideas to the faculty gathering.



Share your accomplishments and challenges, and much more.

Shannon Gauvin - Endorsed School Committee Chair

March 14th, 2025 - 2-3pm EST
May 23, 2025 - 9-10am EST

These gatherings allow time for faculty from schools with AHNCC endorsed programs or those wishing to seek AHNCC endorsement (contact connections@ahncc.org) to network with other schools.

Mark your calendars to join us for the next Endorsed Schools Network Gathering.

You do not need to register in advance. The school contact person will receive a reminder email the day before the call with the link attached.

Zoom Link: <https://maine.zoom.us/j/85802490338>

What is the Difference Between NC-BC® and HWNC-BC®



NC-BC® is Nurse Coach Board Certified

HWNC-BC® is Health and Wellness Nurse Coach Board Certified



The difference is an HWNC-BC® must hold an active Holistic Nurse Certification from AHNCC, as well as an active Nurse Coach Certification from AHNCC.

Certificants who are certified in Holistic Nursing have demonstrated that they have expertise in Holistic Nursing that is grounded in holism, health, wellness, and well-being.

Board certified nurse coaches have demonstrated that they have expertise, knowledge, and skills in advanced communication strategies and purposeful, results-oriented, and structured relationship-centered, interactions; wherein clients are facilitated in achieving health-focused goals.

Through dual certification, the nurse has demonstrated their expertise in Health and Wellness and the role of Nurse Coaching.

With both certifications, there is the understanding that clients are always the experts of their needs and care is planned for and provided within the context of their culture, perceptions, values, and belief system.

There is only one Nurse Coach exam. The Holistic Nursing exam (any level) and Nurse Coaching exam can be taken at the same time, or separately, in any order. (New certifications may take a few months to upload into the AHNCC system)

If you pass the Nurse Coach exam, you will receive the NC-BC® certificate. If you have also passed the Holistic Nursing exam, you can then request to replace the NC-BC® certificate with the HWNC-BC® certificate by contacting info@ahncc.org.

If the Holistic Nursing certification becomes inactive, the HWNC-BC® is no longer valid. Your credential then becomes NC-BC® and you are no longer authorized to use the HWNC-BC® credential. You will only be authorized for the NC-BC®. Both certifications must be renewed when due, in order to keep the HWNC-BC®.

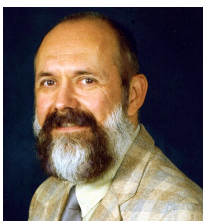


Conversation Corners

A Cross-cultural Exploration of Rituals in Celebration of Spring

This Conversation Corner features a panel of holistic nurses who will each present and discuss a variety of cultural traditions that celebrate Springtime, as ushered in by the Vernal Equinox. Attendees will gain a better understanding of common threads inherent in belief systems and practices of Spring holy days/ holidays from around the globe. We will also explore stories of personal applications of ancient rituals brought into contemporary use. Join Jim Welch, Caroline Ortiz and Mary Beth White in conversation about Spring Traditions and Celebrations!

Bios:



James (Jim) Welch, RN, HNB-BC®, BLS, SGAHN has been in nursing since 1979. He has been active in AHNA, AHNCC, GAHN, ANA and DNA. Jim was the AIDS Director for the Division of Public Health and then as the Delaware Department of Correction Healthcare Bureau Chief in Delaware before he retired from State service. Jim currently does monitoring and auditing of jails and prisons to assure appropriate community standard health and mental health care. Jim is a fourth degree Priest and Elder in the Assembly of The Sacred Wheel, a Wiccan tradition in the mid-Atlantic area. He works with vulnerable populations to improve health and mental health care. He lives on 100 acres of sacred land surrounded by State Forest with his husband, dogs, chickens, bees and greenhouse where he pours sweat lodges for the community. Jim was AHNA's 2024 Holistic Nurse of the year.



Caroline E. Ortiz, PhD, MPH, RN, NC-BC® is an associate professor at Pacific College of Health and Science's Holistic Nursing Program, an adjunct senior lecturer at California Institute of Integral Studies' Integrative Health Studies Program, and a board-certified Nurse Coach. She has developed holistic health programs for healthcare providers and general audiences, contributed to integrative medicine research, and created a Spanish-language guided meditation library for Belleruth Naperstek at Hay House. She volunteers with the National Association of Hispanic Nurses and the Integrative Health Project's work in Guatemala. Caroline is also an apprentice and researcher of Mesoamerican curanderismo (traditional healing system).

Caroline earned a BSN from the University of the Incarnate Word in San Antonio, TX, a dual Master of Science degree in Advanced Public Health Nursing (MSN) and Urban Public Health (MPH) from the City University of New York – Hunter College, and a PhD in Nursing Education from Villanova University. She maintains board-certification as an integrative Nurse Coach (NC-BC®) through the International Nurse Coach Association.



Mary E. (Mary Beth) White, MS, RN, NC-BC®, NP Emeritus is board certified by AHNCC as a Nurse Coach and certified in Transpersonal Development and End-of-Life Care. She retired after 40 years of practice as a Nurse Practitioner in Women's Health, primarily in clinical outpatient gynecology. She is a faculty member of the Huntington Meditation and Imagery Center where she teaches health care professionals to use Meditation and Imagery with clients. Mary Beth has been a Cranio-Sacral Therapist, Hospice Nurse, HIV/AIDS Clinical Scholar, and she maintains a small practice as a Death Midwife/ Home Funeral Guide. For many decades, Mary Beth has been drawn to varied indigenous traditions, including Incan, Seneca Iroquois, Mapuche (Chile), Lakota and Diné (Navajo). Her desire to better understand her Irish ancestral lineage has led her to travel to remote areas of Ireland, study Irish Gaelic, and to explore its first alphabet, Ogham (Inscribed in standing stone, Ogham is read bottom to top and each letter is associated with a plant or tree).

Conversation Corners (CC), is an initiative that the AHNCC Equality, Equity, Diversity, Inclusion, and Social Justice (EEDISJ) Committee implements. The intent of the CCs is to increase our worldviews and understanding of other peoples' lived experiences, perceptions, values, cultures, attitudes, etc. Through these dialogues we hope that we can all learn and grow and better care for those whom we serve.

AHNCC certificants can receive continuing competency hours for attendance.

Please reach out to Jim Welch at jameswelch@seeliecourt.net if you are interested in speaking at a Conversation Corner.

To watch some of our previous Conversation Corners go to <https://www.ahncc.org/conversation-corners-2/>.



Caroline E. Ortiz, PhD, MPH, RN, NC-BC®

James (Jim) Welch, RN, HNB-BC®, BLS, SGAHN

Mary E. (Mary Beth) White, MS, RN, NC-BC®, NP Emeritus



April 22, 2025

**6pm Eastern
5pm Central
4pm Mountain
3pm Pacific**

"Cross-cultural Exploration of Rituals in Celebration of Spring"

Moderator: Margaret Erickson

Speakers:
Caroline E. Ortiz
James Welch
Mary E. White

To register contact:
info@ahncc.org

If registered for previous events, no need to register again.

Registrants will receive a Zoom link the morning of the presentation.

Embracing "Equality, Equity, Diversity and Social Justice" for All.

The Value of Holistic Reflection in Clinical for Xavier's ABSN Students



For nursing students, the journey through clinical practicum experiences is not just about acquiring technical skills and knowledge; it is also a profound opportunity for holistic reflection. This reflective practice allows nursing students to integrate their clinical experiences with personal growth, understanding patient-centered care, and developing a deeper awareness of the complexities of health and wellness.

Taking the time to reflect holistically means stepping back to evaluate not only what they learn but also how they feel about their interactions with patients and colleagues. These reflections can provide insight into their own biases, emotions, and the impact of their caregiving approach on patients' overall well-being.

In an effort to have students holistically reflect, after completing their Community Health Practicum hours in the Xavier University ABSN program, they are asked to address two of the core values of The Holistic Nursing Scope & Standards of Practice. Each student must reflect and relate the selected values to their practicum experience, environment, or client interactions. Additionally, students must indicate a plan or goal for their next clinical rotation with an action to meet their desired outcomes. If applicable, students are asked to

integrate what they are learning in their didactic course into their reflections.

Holistic reflection is essential for nursing students in their clinical practicum experiences. It serves as a powerful tool for personal development, enhancing clinical skills, and ultimately leading to more compassionate, effective patient care. Research supports the importance of work engagement, self-reflection, and insight in developing competence for the holistic nurse (Aydin et al., 2023). As educators we must continue to nurture the ability of our students to reflect holistically, so they will embark on a lifelong journey of learning and growth in the ever-evolving field of nursing.

References

Aydin A., Kaya Y., & Erbas, A. (2023). The effect of holistic nursing competence on work engagement, self-reflection and insight in nurses. *Journal of Holistic Nursing*, 41(3), 310-317.
doi:10.1177/08980101221129716



AHNCC has had the opportunity to work with an Intern from St. Catherine's University for the past one and a half years. Ilwad Salex has made us more aware of community issues and what we can do as a society to better ourselves.

Ilwad is studying for her masters degree and has accepted a new position. We wish her all the best in her next endeavors. We are sure she will be successful in all she does.

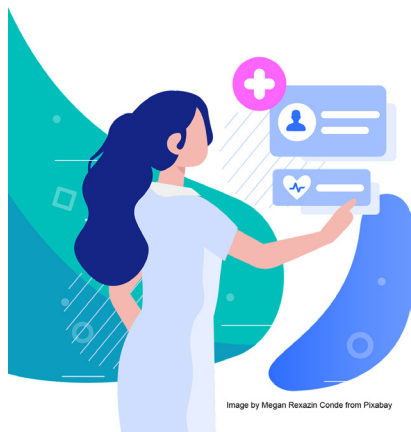
Thank you Ilwad for all the doodlys you have helped create. You can see a few of them by [clicking here](#).



Drexel's Students, Faculty, and Partners Engage In Innovative Collaborations

Students in Drexel's Complementary and Integrative Health Program expand their learning beyond the course room, and discover unique opportunities for collaboration. Through our partnerships, they broaden their knowledge, refine clinical skills, and build professional networks that extend well beyond Drexel. Here are a few examples:

- Drexel students and faculty had the opportunity to participate in our Global Exchange with Berne University of the Applied Sciences in Berne, Switzerland, and McMaster University in Ontario, Canada. In our most recent Exchange, "Caring Across Boundaries: Honouring Culture and Communities", students explored this topic through the lens of modern African Medicine, Indigenous Medicine of remote Northern Canada, and rural Honduran Medicine. This experience fostered meaningful connections among students from all three universities, encouraging reflection on their readiness to care for individuals and communities outside their familiar contexts. Students also shared their ideas to enhance the curriculum with culturally relevant content.
- Students, faculty, and friends of Drexel participated in a Guest Lecture Series on "Broadening the Landscape of Mental Health Care with Health & Wellness Coaching". Psychotherapist and certified health coach, Shoshana Belisle, shared her view on how health and wellness coaches can support and empower clients to create sustainable, healthy behavior changes that align with their values and self-determined goals. While coaches do not diagnose or treat mental health conditions, they can have a positive impact on mental health and emotional well-being. Advocates for this emerging specialty of health and wellness coaching have proposed that trained coaches may even be able to help address the current mental health care crisis and effectively help fill the current mental health care gap.



- Drexel offers an online, asynchronous course in Mindfulness Meditation to graduate students in the College of Nursing and Health Professions. We have been surveying students for some time to understand the value and sustainability of mindfulness-based micro-practices. Our recent data analysis indicated significant improvements in mindfulness, resilience, and grit, and a reduction in stress levels. Qualitative data revealed themes of improved stress management, emotional regulation, and mindful awareness, highlighting the course's potential to mitigate burnout in nursing professionals, and suggesting its inclusion in formal education for health professionals.

Learn more about Drexel's Complementary and Integrative Health MS program Integrative Health Master's Program | Drexel Online and our 4-course Certificate Program in Complementary and Integrative Therapies Certificate in Complementary Therapies | Drexel Online. Or you can reach out to Rita Carroll at rmc353@drexel.edu or 484-354-8380 for more information.

Northern New Mexico College Offers Clinical Experiences in the Community

Northern's RN to BSN program offers a unique and innovative nursing curriculum based on Dr. Barbara Dossey's Theory of Integral Nursing and the American Nurses Association/American Holistic Nurses Association Holistic Nursing: **Scope and Standards of Practice**. Students integrate those principals into their clinical practicums.

Northern New Mexico College's (NNMC) Nursing & Health Sciences Department offers two practicums in clinical settings. One of those practicums introduces students to a wide range of integrative and complementary healing modalities followed by a community-based practicum in the modality of their choice. In the Community and Global Health II practicum, students design a service-learning project that addresses a holistic health issue in their local community with global connotations.



"Although our courses are fully online, students do on-site clinicals in the community with preceptors," said Dr. Ana Malinalli X Gutiérrez Sisneros (Dr. X), PhD, MALAS, APRN, PMHCNS-BC, AHN-BC®, TCN-A. Dr. X, who teaches the two clinical courses, is Northern's Clinical Coordinator. "This a win/win/win: for the student, the school and the community."

Northern offers the only American Holistic Nurses Credentialing Corporation (AHNCC) endorsed holistic nursing program in New Mexico and is one of only 39 AHNCC endorsed programs nationwide. The majority of the program's faculty are holistic nurse certified at the advanced level and graduates are encouraged to seek certification.

Scheduling and completing the practicum can be challenging, since most of Northern's students work full time.

"We have students in the program who are working nurses with busy schedules. They work from 7 a.m. – 7 p.m., and a couple work night shifts," Dr. X said. "They may be tired. They sacrifice. People sacrifice for their careers."

NURS 4430, Complementary and Integrative Therapies in Nursing, provides students with an introduction to evidence-based complementary and integrative approaches to health care that can be incorporated into professional nursing practice and self-care practices. Students develop beginning skills in those modalities by interacting with practitioners in selected clinical settings. Modalities in the clinical settings include ayurvedic medicine, yoga, acupuncture, chiropractic, nutrition, herbalism, midwifery, curanderismo, massage and more.



Carla Jones, a graduate of Northern's RN to BSN program, recently passed her AHNCC certification. She noted that, "For N4430, I completed my clinicals at the GRD Health Center, an integrative healing center located in Española, New Mexico. The experience immersed me in the field of integrative healing, which I would not have otherwise had. I was able to shadow a Doctor of Oriental Medicine and observe her performing acupuncture, cupping and providing herbal recommendations. This experience offered valuable insights into various healing modalities."

NURS 4451, Community and Global Health II, is the second of a 2-part course that examines global health issues in relationship to local, regional, and international nursing practice. Students work on a project in the community related to a local holistic health issue with global implications. After meeting with their chosen community organization, students design their own service learning project.



Those projects are far ranging. Some choose to work at homeless shelters or soup kitchens. One worked with the New Mexico Acequia Association, which protects water and traditional irrigation ditches (acequias). One served at Breath of My Heart Birthplace, a midwifery care clinic. Two Puebloan students wanted to do their projects at the Pueblos, so the department created contracts with two Pueblo-based health programs to accommodate them. Dr. X is hoping one of this year's students will assist her in planning and planting a medicinal herb garden at NNMC's ¡Sostenga! Farm.

The practicums encourage students to explore health issues from a holistic perspective, the relationship between environment and health, health equity and disease prevention. Dr. X noted that she "really gives a lot of gratitude and thanks to these providers who take our students in, because they choose to be a part of our students education, they are not paid to be preceptors," said Dr. X. "They're busy and have a lot to do. But they mentor them and often receive assistance with their practice projects."

"During my clinical experience for N4451, I provided art and drawing services to the clients at the Española Pathways Shelter. Activities included creating vision boards, painting and jewelry making as interventions for healing," Jones said. "I was able to apply the Theory of Integral Nursing by embracing the holistic nature of each individual, considering multiple perspectives, including individual and collective realities. Throughout the experience, I recognized the role of a holistic nurse as a facilitator of healing."

Jones summarized her thoughts about Northern's RN to BSN program by saying, "This approach transformed my perspective on patient care by introducing a comprehensive, patient-centered philosophy that emphasizes treating the whole person—mind, body, spirit, culture and environment. Completing the program provided me with the knowledge and skills to pass the boards and achieve certification as a Holistic Nurse at the Baccalaureate level."

AHNCC & GAHN, "CALLED FROM DARKNESS" FILM SERIES

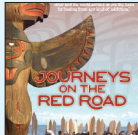
LEARN MORE ABOUT VULNERABLE POPULATIONS

CE OPPORTUNITIES

Once registered, all films in the series will be available.

Enjoy each film at your convenience.

Watch all six movies for \$50!
9 Contact Hours



REGISTER HERE

The American Holistic Nurses Credentialing Corporation (AHNCC) and the Global Academy of Holistic Nursing (GAHN) are partnering with a documentary series, offered by TouchPoint Productions LLC, which explores the spiritual dimensions of addiction recovery, healing and reconciliation in different marginalized populations.

This nursing continuing professional development activity was approved by the American Holistic Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

AHNCC Video Collection

AHNCC has an extensive library of videos that explain some of the questions you may have. There are a variety of subject matters on holistic nursing, nurse coaching, as well as a [Community Awareness](#) page of videos. Click on the links below for some of our Video Collection.

How can we be more environmentally aware?

[Florence Nightingale A Nurse Before Here Time!](#)

[What Does a Nurse Coach Do?](#)

What is the Difference Between Holistic Nursing and Nurse Coaching.

What is Self-Care and Why is it so Important?

Why Get Certified?

[Mental Health During Winter!](#)

Here is Dorothea on Why She Became a Holistic Nurse.

Check out our Youtube Channel

<https://www.youtube.com/@HolisticRNCertified>



ST. CATHERINE
UNIVERSITY

**Community Work
& Learning**
Office of Scholarly Engagement

St. Kate's Students: Apply for an Internship now!

**AHNCC and the Community Leaders
Internship Program are hiring a Social
Media Assistant for Fall '25.**

**To apply, visit stkate.joinhandshake.com,
then search On-Campus Jobs for "AHNCC".
Apply on Handshake with a resume and a
thoughtful, position-specific cover letter.**



ST. CATHERINE
UNIVERSITY

**Community Work
& Learning**
Office of Scholarly Engagement

St. Catherine University is looking for a Social Media Assistant to work with AHNCC and the Community Leaders Internship Program, Fall Semester 2025

Students at St. Catherine University are now invited to apply for the Social Media Assistant position with AHNCC through the Community Leaders internship program. This internship experience is open to all St. Kate's undergraduate and graduate students!

Community Leaders internship positions are a joint collaboration between St. Kate's Center for Community Work and Learning (CWL) and an off-campus internship site. This opportunity supports the work of community organizations while helping students build leadership skills, deepen their academic area of study, and gain professional experience within their field. Students are paid via St. Kate's and work approximately 12 hours/week for a minimum of one semester. In addition to their work with the internship site, all Community Leaders interns participate in cohort experience through CWL, including orientation, mid-semester reflection,

professional development hours, and our end-of-semester CWL Symposium.

In partnership with Community Leaders, AHNCC is currently seeking a self-motivated Social Media Assistant, who will assist with social strategies for marketing and promoting events and information. This position works closely with the Director of Engagement & Connections to support the improvement and implementation of social marketing plans, including local advertising, promotions, social media, digital influencers, etc., for events and programs. The ideal candidate is creative and interested in using social media such as Facebook, LinkedIn, Instagram and TikTok to help AHNCC increase their visibility on the internet and possibly through other avenues. Interest in learning new social media trends is a plus. This is a fully remote position, with work beginning in fall 2025.

To apply: Visit KatieCareer by Handshake and search "AHNCC" to find the position listing, then apply with a resume and a thoughtful cover letter. For more information about internships, please reach out to communityleaders@stkate.edu and we will be happy to answer your questions!



*"Come the spring with all its splendour,
all its birds, and all its blossoms!"*

Nightingale Initiative for Global Health (NIGH)

GAHN is honored to be invited to co-sponsor NIGH's Nurses' Voices Speaker Series, 2024-2025. Co-Directed by Dr. Deva-Marie Beck and Barabara Dossey, (Honorary Scholars of GAHN), NIGH was founded in 2006. Granted 'Special Consultative Status' with the United Nations Economic & Social Council (ECOSOC) in 2018. NIGH planned and offered a series of sessions highlighting internationally recognized leaders in healthcare and supportive organizations. Seven have been completed; recordings are available for your enrichment at: <https://www.nighvision.net>.

Nurses' Voices Speaker Series



Global Academy of Holistic Nursing

Upcoming GAHN Third Monday Dialogue

GAHN's 2025 Third Monday Dialogue (TMD) started on January 20th. Attendees will explore the implications of integral relations of the philosophy, art and science of holistic nursing as the framework for holistic scholarship. The TMD are open to all who are interested in Holistic Nursing Scholarship. GAHN is also preparing a follow-up publication to the work, Foundations, Competencies, and Curricular Guidelines for Basic to Doctoral Holistic Nursing Education, First Edition, (2017), (<https://www.ahncc.org/resources/curriculum-guidelines/>) with a release date in early 2025. GAHN applications for new members will open January 2025. For more information, contact info@gahnscholars.org.

For previous recordings of Third Monday Dialogues [click here](#).

Topic: GAHN Monthly Dialogues 2025

Time: 7:00-8:00 PM Eastern Time (US and Canada)

Third Mon, Jan-May; October-November.

Join Zoom Monthly Meeting

[https://us02web.zoom.us/j/82507402975?](https://us02web.zoom.us/j/82507402975?pwd=MGExUHNuMS9kVkJHN1ZydzpBaHplUT09)

[pwd=MGExUHNuMS9kVkJHN1ZydzpBaHplUT09](https://us02web.zoom.us/j/82507402975?pwd=MGExUHNuMS9kVkJHN1ZydzpBaHplUT09)

Meeting ID: 825 0740 2975

Passcode: 2024

One tap mobile

+17193594580,82507402975#,

*2024# US

+12532050468,82507402975#.

*2024#

Attendance can be used for obtaining continuing competency hours. Discussion focused on Holistic Nursing Scholarship: The foundation, attributes, and characteristics. All interested are welcome to join us.

Become a GAHN Scholar Today!



Interested? [Check our Handbook, Section III](#), video library, or contact us at info@gahnscholars.org!

Interested in joining a community where you can discuss the holistic nurse scholarship?

Are you:

- Conversant with and expert at integrating the holistic paradigm in your professional lives
- Committed to integrating the pedagogy, ontology, and praxis of holistic nursing within healthcare
- Committed to mentoring holistic nurse scholars
- A leader who advances quality care based in the knowledge, attitudes and skills of holistic health and wellness.

[Apply to become a Holistic Nursing GAHN Scholar Click Here!](#)



Here is the AHNCC Endorsed schools seal for marketing purposes. Prior to using the seal, a designated person from the School of Nursing will need to sign the AHNCC Endorsed School Logo Letter of Agreement and return it electronically to AHNCC at ahncc@flash.net. To download the letter please [click here](#). Upon the receipt of the Letter of Agreement a link will be sent to the school for the use of the seal.

**Qualified
Get**



**Verified
Certified**

AHNCC is accepting applications and testing for the Holistic Nursing and Nurse Coaching examinations.

The benefits include:

- Exams are offered year round
- 90-day testing window beginning upon notification of eligibility to test
- Immediate notification of test results upon exam completions

For more information, please contact:

AHNCC at 785-267-0943 or C-NET at 800-463-0786

**Spread
the
Word!**

Help us spread the word! Please share these video links that are all about our Endorsed Programs and Holistic Nursing certifications:

[Why Get Certified?](#)

[Why Would I Want to Attend an AHNCC Endorsed Program?](#)

[What Continuing Education Can I Use?](#)

[Certification in Holistic Nursing – long version](#)

[How Do I Prepare for the Holistic Nurse Exam?](#)

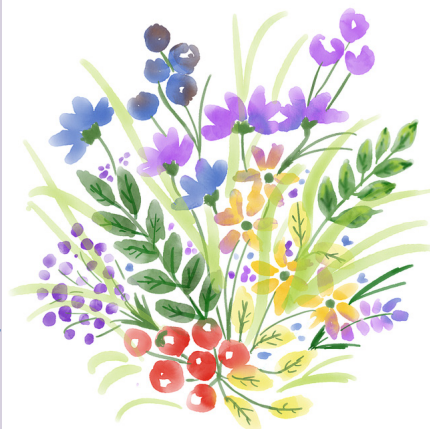


Image by Luciana Silva from Pixabay



<https://www.ahncc.org>

For questions related to the AHNCC Application or Testing process, contact [C-NET](#) at: info@cnetnurse.com | 800-463-0786