



Endorsed School Newsletter

Volume 7 Issue 2 - September 2024

H = Health
O = Opportunity
L = Leaders
I = Integrate
S = Scholarly
T = Together
I = Impact
C = Community

From CEO Margaret Erickson



Greetings Dear Colleagues,

I hope you had a wonderful summer; full of harmony, and self-care; and that you have had time to relax and renew yourselves. As school starts back up, life gets busier, full of must-dos, anxious students, and new learning opportunities for you and your students. Please remember to take the time to pause, replenish, and revitalize

yourselves as needed. This is so important as you give of yourselves, serving your students, their clients, and colleagues around you. Fall will follow soon and before we know it, days will become shorter, cool weather will arrive and we will be in the middle of the semester. Time goes so quickly. As it is passing, we wish you days full of energy, laughter, learning, and a sense of fulfillment for the amazing work you do. One student at a time you are changing the health care arena and transforming lives. AHNCC's Board of Directors thank for your work and commitment to Holistic Nursing education. Wishing you a fabulous Fall ! 🍁 🍁

Warmest regards,

Margaret



*Sweet Sweet
burn of sun and
summer wind,
and you my
friend, my new
fun thing my
summer fling.*

KD Lang

Please NOTE: The term “**AHNCC Endorsed School**” means that the school has one or more AHNCC Endorsed Programs. ***It doesn't mean that all of the school's programs are endorsed.***

Only graduates and faculty ***of the endorsed programs*** receive the benefits for AHNCC certification. Please be careful how you promote the endorsement on your website if you have nursing programs that are not AHNCC endorsed. The endorsed programs are listed on the certificate that was sent to you, or you can look at <https://www.ahncc.org/school-endorsement-program/current-endorsed-nursing-programs/>.

My Story by Lauren Tanner



My draw towards Holistic Nursing started with the belief that nurses possess a pivotal role in educating patients about self-care practices. These practices alleviate stress, diminishing stress-related chronic ailments, supporting healing, nurturing well-being, and strengthening resilience. Holistic Nursing gives nurses the tools to understand self-care for themselves, so that they can extend these teachings in their practice, reaching our community.

Research shows that stress amongst nursing students and new nurses leads to unpreparedness in navigating the complex healthcare system, negatively impacts job satisfaction, decreases nurse retention, and interferes with well-being. Recognizing self-care as a teachable tool that can increase resilience, I sought to role model self-care practices during my graduate studies at Florida Atlantic University. My esteemed faculty mentor, Dr. Dawn Hawthorne, supported my idea to create a Self-Care Space within the College of Nursing for nursing students to visit, experiment with self-care, and determine the resources that work best for them in enhancing their



well-being and resilience.

Creating the Self-Care Space started with an extensive literature review, which was then used to create and disseminate surveys for the first- and third-year nursing students, gauging their perceptions, needs, desires, and

[Click here for the full article.](#)

barriers to bringing self-care into their lives. This data was used to develop a proposal for a Self-Care Space within the College of Nursing, which was presented to the Dean. The Dean endorsed the project and generously provided funding of \$1000. Upon approval, local vendors were contacted, and donations were received for discounted self-care journals and meditative tools.

For a video of a self-care space at FAU click here:

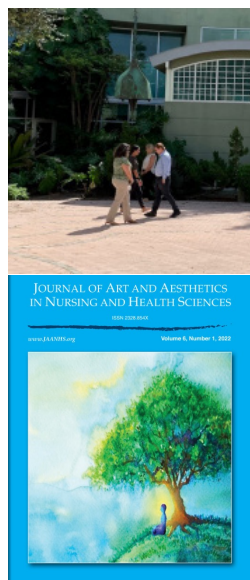
<https://youtube.com/e4uR79o0QM>

For self-care resource book click here:

<https://youtube.com/shorts/ERTISXry0ZQ?feature=share>

Florida Atlantic University's Christine E. Lynn College of Nursing Celebrates Continued AHNCC Endorsement

On February 1, 2023, Florida Atlantic University's Christine E. Lynn College of Nursing received continued endorsement from the American Holistic Nurses Credentialing Corporation for our BSN, MSN, DNP and PhD programs. With this endorsement, we celebrate the tradition of advancing holistic nursing throughout our education programs. As the only college with all academic degree levels endorsed by AHNCC, we are committed to nurturing the wholeness of person-environment through caring. Holistic values, principles, and theories are reflected in all program outcomes and integrated throughout every nursing course description, objectives and assignments.



Our building at the Boca Raton Campus was designed to reflect the College's caring philosophy and dedication to creating a holistic teaching/learning environment. The building, one of the few LEED "gold-certified" educational buildings in the United States, features feng shui principles and environmental sustainability. The College of Nursing building is designed to nurture well-being, and features spaces for self-reflection, quiet contemplation, yoga and other modalities. The College's healing garden includes a classic circular labyrinth with a brick walking path that is wheelchair accessible.

[Click here for the full article.](#)

Tennessee State University's MSN Holistic Nursing Program is Newly Endorsed by AHNCC

Tennessee State University (TSU) is proud to announce the endorsement of its MSN and post-master's certificate in Holistic Nursing by AHNCC. This innovative program will prepare the next generation of nurses to take a comprehensive, integrative approach to patient care.

Holistic nursing emphasizes treating the whole person - mind, body, and spirit - rather than just addressing specific symptoms or medical conditions. Through the MSN in Holistic Nursing at TSU, students will learn to incorporate modalities like therapeutic touch, aromatherapy, meditation, and other complementary therapies into their nursing practice.

The program is completely online and asynchronous, allowing flexibility and convenient clinical locations wherever students are located. Graduates of the program receive the benefits of endorsement, having examination

requirements waived. Graduates will be prepared to work in a variety of healthcare settings, from hospitals to community clinics to private practices.



Tennessee State University has a long and storied history as one of the premier historically black colleges and universities (HBCUs) in the United States. Founded in 1912 as the Agricultural and Industrial State Normal School, TSU has evolved over the past century into

a comprehensive, doctoral-granting institution known for its outstanding academic programs and community engagement.

Today, Tennessee State University is a vibrant, diverse institution with an enrollment of over 8,000 students. It offers more than 50 bachelor's programs, 24 master's programs, and 7 doctoral programs across its five colleges. TSU is nationally recognized for excellence in fields like engineering, business, and agricultural sciences.

As Tennessee State University celebrates over a century of service, it continues to build on its legacy as an engine of social mobility and a hub of innovation. Through its commitment to student success, community engagement, and rigorous academics, TSU is shaping the next generation of leaders, thinkers, and change-makers. We are excited to be a part of the AHNCC endorsement program!

Next Endorsed School Networking Call



These gatherings allow time for faculty from schools with AHNCC endorsed programs or those wishing to seek AHNCC endorsement (contact connections@ahncc.org) to network with other schools.

You do not need to register in advance. The school contact person will receive a reminder email the day before the call with the link attached. You are invited to bring questions, concerns, or networking ideas to the faculty gathering.

Share your accomplishments and challenges, and much more.

October 16
7:00 pm EST
6:00 pm CST
5:00 pm MST
4:00 pm PST

Mark your calendars to join us for the next Endorsed Schools Network Gathering.

A Zoom invite to the gathering will be sent to the contact persons for all schools with AHNCC Endorsed Programs, the day before we meet.

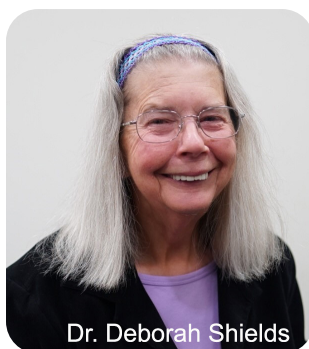
Zoom link for Network Gathering

<https://us06web.zoom.us/j/89994995188?pwd=aGaQbs0VTcTmTmB0h3V5Y023Hrck8a.1>

Honoring Years of Dedicated Service to Nursing and the Capital School of Nursing: Dr. Deborah (Deb) Shields and Dr. Diane Patterson

Two long-standing nursing faculty will retire at the end of this academic year: Deborah Shields PhD, RN, CCRN, QTTT, AHN-BC, SGAHN, and Diane C. Patterson DNP, APRN, CNS, AHN-BC.

Professor Emeriti determination: At the time of retirement and upon the formal recommendation of the appropriate committee, as well as the Dean of the faculty member's college or school, the designation of Professor Emeritus/Emerita shall be accorded a member of the instructional staff who has made distinguished contributions to the University. The designee shall have a minimum of ten years of full-time service to the University and shall hold the rank of associate professor or professor at the time of retirement.



Dr. Deborah Shields

Dr. Shields began her career in the School of Nursing at Capital University in 1980. She is the recipient of numerous awards including the American Holistic Nurses Association Holistic Nurse of the Year. She has already been recognized as a Central Ohio Nursing Legend and has indeed led a life dedicated to the advancement of holistic nursing. She is a nurse icon.



Dr. Diane Patterson

Dr. Patterson began her career in the School of Nursing at Capital University almost 30 years ago. She became an Associate Professor in 2008 and has been the Associate Dean of the Pre-Licensure Program since May 2019. She is a known leader in our School of Nursing and has been deeply involved in many activities of student-centered and faculty-driven endeavors throughout her appointment.



CONGRATULATIONS!

**Dr. Shields
and
Dr. Patterson**

We congratulate both Dr. Patterson and Dr. Shields on receiving the designation of Professor Emeritus upon retirement from Capital University! You will be missed!

Dr. Heather Janiszewski Goodin named Dean of the School of Nursing

Capital University is pleased to announce the appointment of Heather Janiszewski Goodin, PhD, RN, AHN-BC, CPN as Dean of the School of Nursing. Dr. Goodin is a tenured full Professor of Nursing and has served on the faculty at Capital since 1995. Since August 2023, she has served as interim dean.

"Over the past year, Dr. Goodin has developed innovative approaches to program revision and enhancement in addition to rethinking the recruitment of students into the School of Nursing," said Provost Jody Fournier. "Our institution benefitted from Dr. Goodin's leadership and will benefit from her experience and innovation as she moves into this role."

Dr. Heather Janiszewski Goodin



The Hickey Award

The Hickey Award was presented to Andre Phillips ('25; pictured right) in the traditional undergraduate program. This award is given to a junior-level student who demonstrates excellence in clinical nursing.



The Neikirk Award

The Neikirk Award was presented to Michael Mayberry ('24), a senior in the ABSN-Hybrid program. This award is given to a student who “demonstrates self-development from a holistic perspective” and who applies this “to caring in nursing by creating an environment that promotes the health and well-being of the total person-spiritual, emotional, and physical.”



NSNA AWARD WINNERS

May 2024 BSN graduating senior nursing student Victoria (Tori) Bennett won a national award for best international picture at the National Student Nurse Association (NSNA).

Pictured in the photo to the right is Ms. Christine Heckler, a nursing professor at Capital University, Columbus, OH. Capital University hosts study abroad trips for cultural immersion and this photo was captured in Cuernavaca, Mexico. The location of this photo was during International Women’s Day, where hundreds of residents in Cuernavaca gathered in a march to shed their voice regarding domestic violence & women’s rights. The march was very moving. Thousands of women chanted harmonies including “Mujer, escucha, esta es tu lucha!” translating to “women, listen up, this is your fight!”

Christine Heckler, became emotional and as a motion of support, another woman broke out of the march to offer support to Christine. This created a wave of other women to come and expand their love and hugs; truly something amazing to witness.

This photo not only conveys tangible emotion between the bond of women across different cultures and ethnicities, but also highlights how regardless of individual differences, compassion and resilience helps communities rise. This photo was taken by Victoria Bennett, student at Capital university



[Look for more exciting news from Capital University’s latest newsletter click here.](#)



Students at the University of Maine at Augusta, in their first nursing course titled Holistic Concepts, complete their first holistic nursing care plan on themselves. The assignment was created by Dr. Bobbi McCarthy in 2019 and has proven to be a lifechanging self-awareness and self-development beginning practice for students.

They reflect and complete a written guided case study on their

own life touching on demographic information, childhood experiences, relationships, and self-care. Then they take the Integrative Holistic Wellness Assessment (IHWA) in Chapter 11 of the Dossey and Keegan Handbook for Nursing Practice and the Adverse Childhood Experiences Quiz. Using a care map, they reflect on areas of maladaptive versus adaptive coping behaviors and develop a self-care plan that they implement during the semester. At the end of the semester, they reflect on the process and submit a written final assignment answering the

questions below.

“Coaching and guiding students toward self-awareness and self-development is an absolute joy and imperative in our nursing education curriculum.” Yesterday, after completing the IHWA in class discussion, I asked students if they had ever reflected at this level before, and zero hands raised. “The self-care plan continues throughout our curriculum, and I look forward to someday collecting data on how this impacts resilience, burnout, satisfaction, and career self-care”.

Care Map

1. How did it feel to look at yourself from the scenario of a patient?
2. Did the exercise of creating a self-care map change how you saw/felt about your life? Why or why not?
3. What areas in the course work via our weekly modules/class/group work did you find the most helpful in understanding your own health and wellness?
4. How did this class help you identify and reflect on yourself as a valuable person to love?
5. What are 3 things you learned about yourself?
6. What are 3 things you will take with you as you work to be a holistic nurse?

Ace Score 4

Self-Intervention: “Two areas of concern would be my stress level and anxiety. They seem to go hand and hand. Also, my communication with others.”

Goals: “My goals for my stress/anxiety would be checking in with myself on my feelings and doing some deep breathing and three yoga classes that are outside my normal yoga class. Goal for my communication: I will not let my myself block my communication. I will use “I am upset when” or “I feel upset when”. More hugs and “I love you’s” with my family. I will keep track of this in a journal two times a week.”

Maladaptive

New onset of anxiety
Don't talk about my feeling
Stubborn
Hold my feelings in
Tension in my shoulders in back
Not enough date nights with my boyfriend
2 to 3 drinks weekly

Adaptive

Deep breathing
Making projects with my Cricut.
Play outside with my boys
Hugs/Cuddles/kisses from my boys
Mom lives close
Dad lives close
Access to Silver Cloud.
Writes to Do lists

[Click here
to see the
Entire Article
with the Care
Map](#)

"The DAISY Award recognizes not only excellence, but also compassion and kindness. The School of Nursing is excited to launch its DAISY Awards that are a true reflection of our holistic values in nursing education," School of Nursing Dean, Larry Slater said.

For demonstrating exceptional qualities in their roles, Keira Hines '25, and Clinical Assistant Professor, Erica Rizzo are making history as Quinnipiac's inaugural recipients of prestigious DAISY Awards presented by the School of Nursing.

The presentations to Hines and Rizzo created an exciting highlight as the School of Nursing celebrated graduates at the School of Nursing Pinning Ceremony on May 10. Hines was awarded the DAISY Award for Extraordinary Nursing Students. Rizzo was honored with the DAISY Award for Extraordinary Nurse Educators.



"The main part of the curriculum that has had an influence on me at Quinnipiac is their emphasis on holistic care. Caring for the patient's mind, body, and soul is important and emphasized heavily in the clinical setting. The Daisy Award, too, is about applying those concepts into practice and exploring health beyond physical wellness and absence of disease," Hines said. "I think those aspects of the curriculum have had an influence on the way that I see health and the way I care for my patients, and the way my peers apply compassion into their care," said Hines.

For more information [click here](#).



Junior Nursing Students Learn Holistic Healing by Bringing the Holistic Core Values to Life

Introduction By Allison Katilius, Clinical Adjunct Instructor

Holistic Core Value inserts by Liz Stark, Clinical Associate Professor

One of the most meaningful examples of holistic care occurred when the students made a birthday card for a patient who decided to transition to hospice on her birthday.

At the beginning of the semester, I was overwhelmed with the challenge of working with junior nursing students on a unit in which a majority of the patients had tracheostomies. This was the students' first clinical experience. I was unsure how they would interact with patients who had a difficult time communicating. In preparation, students reviewed various kinds of communication techniques such as white boards, typing, mouthing words. They learned strategies such as holistic communication, presence, and self as a healing instrument. The students quickly developed therapeutic bonds with their patients. They engaged in self-reflection throughout the course to ensure they were providing holistic care to patients while fulfilling their clinical course learning objectives. Students provided holistic presence during

procedures to calm anxious patients. They incorporated respect for patients' cultural and ethnic values by first speaking to patients to understand their goals and state of mind each clinical day.



One of the most meaningful examples of holistic care occurred when the students made a birthday card for a patient who decided to transition to hospice on her birthday. The students presented her with the card and sang happy birthday. The palliative care team was touched by the students' sensitivity and caring. Students learned that giving patients opportunities to converse with someone about their lives outside of the hospital was helpful. Students discovered the smallest gestures given were welcomed and brightened a patient's day. The following are selected stories of caring shared with me by my students.

[Click here for the full article with Student Stories](#)

Unifying a school of nursing: Developing a framework to guide nursing education

* Emily Nowak, PhD, RN
* Sarah White, MSN
* Joyce M. Brettner, DNP

* Joyce B. Perkins, PhD, RN
* Kara S. Koschmann, PhD, APRN
* Rachael McGraw, DNP

* Suzanne Lehman, DNP
* Jayne Sparks, DNP
* Maria Tice, PhD, RN

Abstract

For one School of Nursing in a mid-sized, urban, private, liberal arts university in the upper Midwest, internal and external factors coalesced, requiring the reassessment/alignment of the baccalaureate, masters, and doctoral programs with professional standards/competencies and institutional mission/values. The development process of a new curricular framework to conceptually support the curriculum within the School of Nursing was reflective of participatory inquiry. The process closely followed the principles of the nursing complexity leadership model, complexity science, and improvement science. The new curricular framework grounds the School of Nursing's programming in a shared mental model through three functional definitions and six guiding constructs. The curricular framework development

from this collaborative effort provides consistency for future curricular development and design across and within each program in the School of Nursing, shaping who we are, who we are educating, and the vision we see for our future.

Unifying a school of nursing: Developing a framework to guide nursing education is now available online, containing full bibliographic details. This article was created by a team of School of Nursing faculty at St. Catherine University. Anyone clicking on the link below before September 10, 2024 will be taken directly to the final version of the article on ScienceDirect, which you are welcome to read or download. No sign up, registration or fees are required.

Click here for the full article: <https://authors.elsevier.com/a/1jTKQV6qXsty5j>

Curriculum Alignment and Holistic Integration within a Baccalaureate Nursing Program

Katherine Tolcser, MA, RN; Jill Campbell, DNP, RN, PHN, CNE; Mary Heppner, MSN, RN, CCRN, CMC

At St. Catherine University, we offer an American Holistic Nurses Credentialing Corporation (AHNCC) endorsed baccalaureate nursing program with two different prelicensure curricula and delivery options. In the summer of 2022, a curriculum integration task force was developed, including leadership and faculty from both delivery options. The task force collaborated to redesign and create one aligned curriculum while enhancing student learning experiences and highlighting holistic nursing practices. The process for building holistic aspects within our new curriculum was guided by the following texts: Concepts for Nursing Practice, the Scope and Standards of Holistic Nursing Practice, and Holistic Nursing: A Handbook for Practice.



[Click here for the full article.](#)



GAHN CONGRESS

September 28, 2024 - 10:00 am - 4:30 pm

Join us for our 2nd Annual GAHN CONGRESS to explore
pace-setting scholarship unique to Holistic Nursing.



Patricia Liehr-
PhD, RN



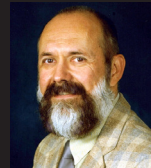
Deva-Marie Beck
Phd, RN, DTM,
HSGAHN



Mary A. Joseph
PhD, AHN-BC,
SGAHN



Grissel Hernandez
PhD, MPH, RN,
HNB-BC, NPD-BC,
SGAHN



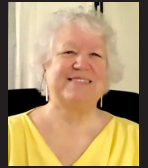
James Welch,
BSN, RN, HNB-BC,
SGAHN



Barbara Dossey
PhD, RN, AHN-BC,
HWNC-BC, FAAN,
HSGAHN



Mary Enzman
Hines, PhD, APRN,
CNS, CPNP-PC,
APHN-BC, SGAHN



Mary Anne Hanley
PhD, RN, QTTT,
SGAHN

[Click Here For More Information](#)

GAHN Second International Congress

September 28, 2024

Giving Global Voice to the Art of Holistic Nursing Scholarship

EDT	Focus	Speaker(s)
10:00-10:30	Opening Title: Appreciating Yourself as a Holistic Nursing Scholar - Intro of Keynote	Mary Enzman Hines
10:30-11:15	Keynote: Sharing/gathering Stories for Holistic Nursing Practice/ research: A Bird's Eye View	Patricia Liehr, PHD, RN
11:15 - 11:30	Break for 15 minutes	
11:30-12:15	Global Perspectives on the Journey to Holistic Nursing Scholarship	Deva-Marie Beck, PHD, RN, DTM, HSGAHN
12:15-1:00pm	Reflections on My Journey as a Holistic Nursing Scholar	Mary Joseph, PHD, RN, AHN-BC, SGAHN
1:00 - 1:30	Break for 30 minutes	
1:30-2:15	Transforming Suffering into Blessings: My Lived Experience as a Latina Holistic Nursing Scholar	Grissel Hernandez, PHD, MPH, RN, HNB-BC, NPD-BC, SGAHN
2:15-3:00	Reflections on My Life Journey: Doing Your Best When No One is Looking	Jim Welch, BSN, RN, HNB-BC, SGAHN
3:00 - 3:15	Break for 15 minutes	
3:15-4:10	Facilitated Critical Dialogue - speakers and participants	Mary Anne Hanley, PHD, RN, QTTT, SGAHN
4:10-4:30	Closing Title: Awakened Activism	Barbara Dossey, PHD, RN, AHN-BC, HWNC-BC, FAAN, HSGAHN

[Click here](#) to register for the 2nd Annual Congress and become a sponsor.



Cultural and Holistic Considerations for Hispanic/Latine Population Living with a Cancer Diagnosis

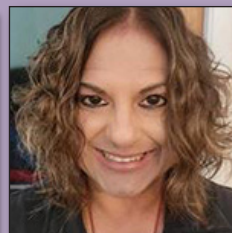
This conversation aims to create a safe space for exploring the cultural and holistic considerations of the patient's lived experience in receiving a cancer diagnosis, undergoing treatments, and survivorship. The primary focus is on the experience of Hispanic/Latine patients as they navigate healthcare decisions, family dynamics, language barriers, and existential distress. The goal is to facilitate healing through finding meaning in the patient experience and strengthening connections using Newman Health as Expanding Consciousness and Watson Caring Science theories as the foundation for holistic care delivery.

Dr. Grissel Hernandez earned her BSN from the University of Pennsylvania, a Master of Public Health from UCLA, and a Ph.D. in Nursing from the University of Colorado Anschutz Medical Campus. She is an Advanced Board-Certified Holistic Nurse. Her qualitative research study aimed to describe and understand the lived experience of nurse leaders practicing within Watson Caring Science framework (aka. Caritas Coaches®), creating a caring, healing environment for staff. She is the Executive Director at Stanford Health Care Center for Education and Professional Development (CEPD) and has 20 years of experience in Nursing Professional development in ANCC Magnet and the Malcolm Baldrige National Quality Award designated organizations. She is an Adjunct Faculty for Watson Caring Science Institute and a founding member of Regional Caritas Consortiums in NY/NJ/PA and CA. She also coordinates the operationalization and integration plan of Watson's Caring Science theory into practice, education, leadership, and research at Stanford Health Care. Her qualitative research study aimed to describe and understand the lived experience of nurse leaders practicing within Watson Caring Science framework (aka. Caritas Coaches®), creating a caring, healing environment for staff.

Dr. Quilvio Rodriguez graduated from Miami Dade College's Associate Nursing program, the Pacific College of Oriental Medicine's Holistic Nursing Baccalaureate Program and he received his MSN and DNP from Columbia University. He is a Baccalaureate Board-Certified Holistic Nurse. He has worked as a Psychiatric Nurse in New York City's Public Health system over the past four years. As a nurse he has worked for the Office of People with Developmental Disabilities in a group home setting, Elmhurst Hospital's Adult Detox/ Substance Abuse inpatient unit, and Harlem Hospital's Adult Inpatient Behavioral Health unit. He engages patients with guided meditations and teaching coping skills, while encouraging colleagues to devote time for self-care activities. He has trained in Holistic Nursing, Acupressure, Healing Touch, Cognitive Behavioral Therapy, Hypnosis, Aromatherapy, Yoga, Meditation and Mindfulness through various institutions. In the past he has volunteered at Faith based organizations conducting wellness checks, and other health screenings. He was recognized as a Scholar in the National Health Service Corps in 2018.



Quilvio Rodriguez, DNP, PMHNP-BC, MSN, C-DBT, HNB-BC, BSN, RN



Grissel Hernandez, Ph.D., MPH, RN, HNB-BC®, NPD-BC

**Oct 8, 2024
6:00 p.m. EST**

“Cultural and Holistic Considerations for Hispanic/Latine Population Living with a Cancer Diagnosis”

Moderator: James Welch

Speakers: Grissel Hernandez and Dr. Quilvio Rodriguez

To register Contact: info@ahncc.org

Deadline to register: Oct. 7, 2024

Registrants will receive a Zoom link the morning of the presentation.

AHNCC certifiants can receive continuing competency hours for attendance.

To watch some of our previous Conversation Corners go to <https://www.ahncc.org/conversation-corners-2/>.



GAHN Vision

GAHN envisions Global communities that embrace praxes of holistic health, wellness, and social justice.

Holistic Nursing Praxes is the integration of Holistic Nursing knowledge, skills and values needed to affect a sense of wellbeing in individuals, groups and communities.

Social justice is the distribution of wealth, opportunities, and privileges needed to eradicate health disparities and promote safe and healthy communities.

Global Academy of Holistic Nursing

GAHN Third Monday Dialogues

We will explore the implications of merging the art and scholarship of holistic nursing's discipline. It will relate to the Second Edition of the Curricular Guidelines for Holistic Nursing, due sometime early fall.

The Curricular Guidelines will provide ways to think about the profession and relations among the philosophy and theories of holistic nursing. It will also include Curricular Themes to serve as guidelines for developing curricula that are consistent with the guidelines proposed by AACN, but go beyond to define the specialty of Holistic Nursing. Finally, it provides some direction for faculty who are revising or recreating their educational program. For more information, contact info@gahnscholars.org.

Topic: GAHN Monthly Dialogues 2024

Time: 7:00-8:00 PM Eastern Time (US and Canada)

Third Mon, Jan-May; October-November.

Please download and import the following Calendar (.ics) files to your calendar system.

Monthly: <https://us02web.zoom.us/j/82507402975?pwd=MGExUHNuMS9kVkJHN1Zyd2pBaHpIUT09>

Join Zoom Meeting

<https://us02web.zoom.us/j/82507402975?pwd=MGExUHNuMS9kVkJHN1Zyd2pBaHpIUT09>

Meeting ID: 825 0740 2975

Passcode: 2024

One tap mobile

+17193594580,82507402975#,

*2024# US

+12532050468,82507402975#.

*2024#

Attendance can be used for obtaining continuing competency hours. Discussion focused on Holistic Nursing Scholarship: The foundation, attributes, and characteristics. All interested are welcome to join us.

JOIN GAHN

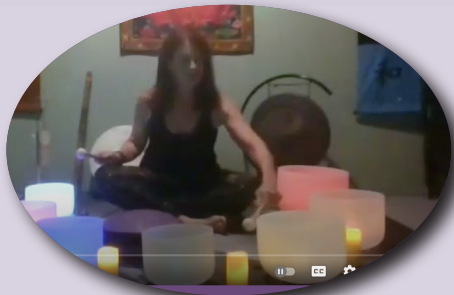
Interested in Joining GAHN?

Please go to their website by [clicking here](#). Or email ed@gahnscholars.org for more information.



An Inspirational offering from AHNCC!

AHNCC offered several inspirational musical sessions with Singing Bowls and Drumming in 2023. We have now made them available for your viewing. Please click on the links below to enjoy both of these musical programs.



[Singing Bowl Session Click Here](#)



[Drumming Session Click Here](#)



COME EXPLORE WITH US!

Looking for more information on becoming a Holistic Nurse?

Click the links above and discover what AHNCC has to offer.

AHNCC & GAHN, "CALLED FROM DARKNESS" FILM SERIES

LEARN MORE ABOUT VULNERABLE POPULATIONS

[REGISTER HERE](#)



The American Holistic Nurses Credentialing Corporation (AHNCC) and the Global Academy of Holistic Nursing (GAHN) are partnering to offer a documentary series, offered by TouchPoint Productions LLC, which explores the spiritual dimensions of addiction recovery, healing and reconciliation in different marginalized populations.

Once registered, all films in the series will be available.

Enjoy each film at your convenience.

Watch all six movies for \$50!
9 Contact Hours

CE OPPORTUNITIES

This nursing continuing professional development activity was approved by the American Holistic Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



[Conversation Corners \(CC\)](#), is an initiative that the AHNCC Equality, Equity, Diversity, Inclusion, and Social Justice (EEDISJ) Committee implements. The intent of the CCs is to increase our worldviews and understanding of other peoples' lived experiences, perceptions, values, cultures, attitudes, etc. Through these dialogues we hope that we can all learn and grow and better care for those whom we serve.

Participants who attend the entire presentation can receive continuing competency hours that can be used to meet their certification continuing competency hours requirement.

Embracing "Equality, Equity, Diversity and Social Justice" for All.

Qualified

Verified

Get Certified



AHNCC is accepting applications and testing for the Holistic Nursing and Nurse Coaching examinations. Limited testing sites are available.

The benefits include:

- Exams are offered year round
- 90-day testing window beginning upon notification of eligibility to test
- Immediate notification of test results upon exam completions

For more information, please contact:

AHNCC at 785-267-0943 or C-NET at 800-463-0786



Here is the AHNCC Endorsed schools seal for marketing purposes. Prior to using the seal, a designated person from the School of Nursing will need to sign the AHNCC Endorsed School Logo Letter of Agreement and return it electronically to AHNCC at ahncc@flash.net. To download the letter please [click here](#). Upon the receipt of the Letter of Agreement a link will be sent to the school for the use of the seal.

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[How do I Know If I Graduated From an AHNCC Endorsed School?](#)

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[Certification in Holistic Nursing – Introduction](#)

[Certification in Holistic Nursing – long version](#)



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